**Rosetta Stone Syllabus Schedule**

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| Date | UNIT 1 | |
| January | **Core lesson 4** | |
| *Concepts* | *Grammar and Usage* |
| Numbers 1-6  Many household object and clothing words  Question words: “who” and “how many” | Direct objects  Quantity comparisons |
| Jan 28 to Feb 1 | Workbook: Unidad 1 /lección 4 /Ejercicio 1,2,3,4 | |
| Feb 4 to Feb 8 | CL 4 test | |
| Date | **UNIT 2** | |
| Feb 11 to Feb 22 | **Core lesson 1** | |
| *Concepts* | *Grammar and Usage* |
| Family relationships  Possessive pronouns  Numbers 7-12  People’s ages  Question words | Compound subjects  Family relationships |
| Feb 25 to March 1 | Workbook: Unidad 2/lección 1 /Ejercicio 1,2,3,4 | |
| March 4 to March 8 | CL 1 test | |
| March 11 to April 5 | **Core lesson 2** | |
| *Concepts* | *Grammar and Usage* |
| Household words  Rooms in the house  Common appliances  Prepositions  Family relationships | Nouns  Articles  Prepositions  Syllables |
| Note: | Students complete worksheets every class | |
| April 22 to May 17 | **Core lesson 3** | |
| *Concepts* | *Grammar and Usage* |
| Talk about self  Identifying your country of origin  Names of several cities and countries  Words for city landmarks  Greetings  Question words | Personal pronouns  Titles and addresses |
| Note: | Students complete worksheets every class | |
| May 20 to June 7 | **Core lesson 4** | |
| *Concepts* | *Grammar and Usage* |
| Colors  Articles of clothing  Adjectives to describe self  Greetings  Personal physical states | Descriptive  Predicate adjectives |
| Note: | Students complete worksheets every class | |