**Rosetta Stone Syllabus Schedule**

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| Date | UNIT 1 |
| January | **Core lesson 4** |
| *Concepts* | *Grammar and Usage* |
| Numbers 1-6Many household object and clothing wordsQuestion words: “who” and “how many” | Direct objectsQuantity comparisons |
| Jan 28 to Feb 1 | Workbook: Unidad 1 /lección 4 /Ejercicio 1,2,3,4 |
| Feb 4 to Feb 8 | CL 4 test |
| Date | **UNIT 2** |
| Feb 11 to Feb 22 | **Core lesson 1** |
| *Concepts* | *Grammar and Usage* |
| Family relationshipsPossessive pronouns Numbers 7-12 People’s agesQuestion words | Compound subjectsFamily relationships |
| Feb 25 to March 1 | Workbook: Unidad 2/lección 1 /Ejercicio 1,2,3,4 |
| March 4 to March 8 | CL 1 test |
| March 11 to April 5 | **Core lesson 2** |
| *Concepts* | *Grammar and Usage* |
| Household wordsRooms in the houseCommon appliancesPrepositionsFamily relationships | NounsArticlesPrepositionsSyllables |
| Note: | Students complete worksheets every class |
| April 22 to May 17 | **Core lesson 3** |
| *Concepts* | *Grammar and Usage* |
| Talk about selfIdentifying your country of originNames of several cities and countriesWords for city landmarksGreetingsQuestion words | Personal pronounsTitles and addresses |
| Note: | Students complete worksheets every class |
| May 20 to June 7 | **Core lesson 4** |
| *Concepts* | *Grammar and Usage* |
| ColorsArticles of clothingAdjectives to describe selfGreetingsPersonal physical states | DescriptivePredicate adjectives |
| Note: | Students complete worksheets every class |